

## General Survey Instructions

Every school within each school district is required to complete the online **Comprehensive Health and Physical Education Survey**. The school's principal is responsible for accurate and complete responses to the survey. The principal should form a committee of supervisors, coordinators, and instructors to assist in completion of the survey. The survey can be completed in one session or multiple sessions and can be exited and re-entered as many times as necessary. Once **all** survey information has been entered and completed online, the **Comprehensive Health and Physical Education Survey Completion Certification Form** should be printed, signed by the principal, and faxed to the New Jersey Department of Education at (609) 292-7276. **Do not fax the survey**. The completed survey and the certification form must be received by the department no later than **May 30, 2008**.

This survey is divided into two parts. The first part pertains to **Physical Education** and the second part pertains to **Health Education**. Each part of the questionnaire contains the following sections:

### **PART ONE: PHYSICAL EDUCATION**

- Section A. Curriculum and Instruction
- Section B. Supervision, Staff, and Professional Development
- Section C. Assessment and Grading
- Section D. Fitness Testing
- Section E. Elementary School Programs
- Section F. High School Programs

### **PART TWO: HEALTH EDUCATION**

- Section A. Curriculum and Instruction
- Section B. Supervision, Staff, and Professional Development
- Section C. Assessment and Grading
- Section D. Driver Education

In order to accommodate instructional differences in the various grades, many of the questions in this survey are segmented by grade level clusters identical to those in the New Jersey Core Curriculum Content Standards (NJCCCS) in Comprehensive Health and Physical Education (K-2, 3-4, 5-6, 7-8, and 9-12). When responding, if there are differences among grades within single categories, please estimate the average of the two or three combined grades.

The Comprehensive Health and Physical Education Survey is to be completed online by accessing the survey link on the main menu page. A copy of the survey is included in this section as a working document for your school to print out and use when gathering information prior to completing the online survey. **Do not submit the working copy survey to the department**. Only the online version will be accepted.

Should you have questions about the survey, please send them to [hpesurvey@doe.state.nj.us](mailto:hpesurvey@doe.state.nj.us).

**The New Jersey Department of Education**

**2008**

**Comprehensive  
Health Education and Physical Education  
Survey**

County Name:

District Name:

Please specify other school district if not found above:

School Name:  (Please type full name of school)

1. What grades are in your school? (check all that apply)

- K  1  2  3  4  5  6  7  8  9  10  11  12  Un-graded

**PART ONE: PHYSICAL EDUCATION**

**SECTION A: CURRICULUM AND INSTRUCTION – PHYSICAL EDUCATION**

2. Is the ***physical education*** curriculum revised and aligned to the 2004 New Jersey Core Curriculum Content Standards in Comprehensive Health and Physical Education?

- Yes  No  Not Sure

3. (If “No”) When was the most recent year the ***physical education*** curriculum was revised and aligned to the New Jersey Core Curriculum Content Standards in Comprehensive Health and Physical Education?

- 1996  1997  1998  1999  2000  2001  2002  2003  2004  2005  2006  Not yet aligned

4. Based on the *physical education* curriculum, what percentage of *instructional time* is dedicated to each of the listed 2004 New Jersey Core Curriculum Content Standards within each grade level cluster?

If no instructional time is spent for a particular standard, just leave that cell blank and a 0% will be assumed.

For example, if half of the physical education instructional time in the grade 7-8 cluster is spent on **Motor Skill Development**, and half on **Fitness**, then place 50 in each of the rows related to each respective standard in the grade 7-8 column.

The percentage in each grade level cluster should total 100%.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
<b>A. 2.5 Motor Skill Development</b> (Movement Skills; Movement Concepts; Strategy; Sportsmanship, Rules and Safety; Sports Psychology)					
<b>B. 2.6 Fitness</b> (Fitness and Physical Activity; Training; Achieving and Assessing Fitness)					

5. Based on the *physical education* curriculum, what percentage of instructional time is spent within each standard in each specific grade level cluster?

If no instructional time is spent for a particular skill standard, just leave that cell blank and a 0% will be assumed.

The percentages for each column (each grade level cluster) should total 100%.

Refer to the 2004 New Jersey Core Curriculum Content Standards (NJCCCS) in Comprehensive Health and Physical Education if additional information is needed. (<http://www.nj.gov/njded/aps/cccs/chpe/>)

#### **A. 2.5 Motor Skill Development Standard**

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Movement Skills					
Movement Concepts					
Strategy					
Sportsmanship, Rules, and Safety					
Sport Psychology					

#### **B. 2.6 Fitness Standard**

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Fitness & Physical Activity					
Training					
Achieving & Assessing Fitness					

6a. Rank the **top five activities** (1, 2, 3, etc.) according to the amount of ***physical education*** instructional time for each activity provided to all students in each grade level cluster. The activity which receives the most time in the curriculum would be ranked a '1', the second most amount of time, a '2', and so on until (5) are ranked for each grade level cluster.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Individual Sports					
Dual Sports					
Team Sports					
Adventure/Experiential/Cooperative					
Fitness					
Dance					
Movement Exploration					
Aquatics					
Aerobics					
Other (Please specify below)					

6b. Please specify 'other' activity if ranked in the top five above:

7. Is a ***physical education*** textbook(s) and/or instructional kit(s) utilized for instructional purposes?

Yes  No

8. (If "Yes") Please identify up to three ***physical education*** textbooks and/or instructional kits:

Textbook/Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

Textbook/Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

Textbook/Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

9. Please check what types of technology are utilized in *physical education* class? (Check all that apply)

- Video
- CD
- DVD
- PDA
- Digital Cameras
- Computers
- Internet
- LCD Projectors
- Computerized Fitness Programs
- Pedometers
- Heart Rate Monitors
- Computerized Student Assessments
- Smart board
- Other (please specify below)

10a. Identify the amount of the time devoted to teaching *physical education* at each grade level. Use the text box if clarification is needed.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
# of Weeks Per Year					
# of Days Per Week					
Minutes of Instruction Per Week					
Minutes of Instruction in Each Class Period					

10b: Please use the space below to provide comments or clarification on time devoted to physical education:

11a. For this current school year, during a physical education class, how many students does a single teacher have assigned to his or her class for grading purposes? Use the text box if clarification is needed.

	K – 2	3 – 4	5-6	7 – 8	9 – 12
# of Students Per Teacher in One Class Period					

11b. Please use the space below to provide comments or clarification regarding student/teacher ratio:

12. How is instruction modified to accommodate students with disabilities in your physical education program? Students with disabilities are provided: (Check all that apply)

- Special adapted physical education program separate from regular physical education program
- Regular physical education classes with no additional staff assistance
- Regular physical education classes with support staff assisting for students with disabilities
- Physical education instruction by special education teacher
- No physical education (P.E. not prescribed in Individual Education Program for students with disabilities)
- Other (please specify below)

13. How is instruction modified to accommodate a student who is unable to participate in physical education class due to a physician’s medical excuse?

The student is: (Check all that apply)

- Provided modified alternatives within physical education class (e.g. score keeping, peer assessment, timer)
- Permitted to observe, but does not participate in physical education class
- Provided alternate assignment to complete during class period that is aligned with the school physical education curriculum
- Placed in a study hall with no assignment required
- Assigned to health class
- Assigned to alternate academic class other than health or physical education
- Other (please specify below)

14. During the 2006-2007 school year, how often were *physical education* classes cancelled for other school events (e.g. assemblies, music show rehearsals, bus evacuation drills, graduation practice, book fair, pep rally, etc.)?

- Never
- Several times a year
- Once a month
- Several times a month
- Other (please specify below)

15. During the 2006-2007 school year, how often was the primary indoor *physical education* instructional area unavailable due to the scheduling of other events?

- Never
- Several times a year
- Once a month
- Several times a month
- Other (please specify below)

16. Does your school have a designated indoor instructional area for *physical education* only?

- Yes    No

17. If “No”, please list other activities that take place in the instruction area:

18. During the 2007-2008 school year, which of the following initiatives have been implemented at your school to address school health, safety, and wellness? (Check all that apply)

- School Wellness Committee
- School Wellness Policy
- Coordinated School Health Program
- School Health Report Card
- School-based Youth Services
- Body Mass Index Screening and Report
- Alliance for a Healthier Generation
- Employee Wellness Program
- Safe Routes to School Program
- Other (please specify below)



**SECTION B: SUPERVISION, STAFF, AND PROFESSIONAL DEVELOPMENT**

19. Who is responsible for the supervision and evaluation of ***physical education*** teachers in your school? (Check all that apply)

- Principal
- Assistant Principal
- Curriculum Coordinator
- Health and Physical Education Chairperson
- Health and Physical Education Supervisor
- Athletic Director
- Other (please specify below)

20a. Indicate who teaches ***physical education*** at each specific grade cluster by checking the appropriate boxes. (Check all that apply for each grade level category)

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Health and Physical Education Teacher					
Physical Education (Only) Teacher					
Elementary Education Classroom Teacher					
Special Education Teacher					
Other					

20b. Please use the space below to specify other types of teachers who provide physical education:

21a. Please check what types of professional development were provided to instructors of ***physical education*** during the past two years. (Check all that apply)

	<b>Certified Health and Physical Education or Certified Physical Education Only Teachers</b>	<b>Certified Elementary Ed., Special Education, or Other Teachers</b>
On-site workshop on specific physical education and/or health education content.		
Off-site workshop on specific physical education and/or health education content.		
Curriculum design in health and/or physical education.		
Assessment in health and/or physical education.		
Technology in health and/or physical education.		
Other (please specify below)		

21b. Please use the space below to specify other types of professional development used:

**SECTION C: ASSESSMENT AND GRADING**

22a. Please check how students are graded for ***physical education*** at specific grade levels (Check one for each column)

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
A, B, C, D, F Model					
O, S, N, U Model					
Numerical Grade					
Pass/Fail Grade					
Meets Grade Level Expectations					
Standards-Based Grading System					
Please specify other types of grading systems used for physical education					

22b. Please specify other types of grading systems used for physical education:

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23a. What percentage of the following components do you utilize when grading in ***physical education*** in each grade level cluster?

Percentages must add up to 100% for each grade level cluster (column). Any cell left blank will assumed to be a 0%.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
<b>Movement Skills</b> (Skill Performance)					
<b>Movement Concepts</b> (Skill Knowledge, Written Assessments)					
<b>Strategy</b> (Demonstrate tactical understanding in cooperative and competitive environment)					
<b>Sportsmanship, Rules, and Safety</b>					
<b>Fitness</b>					
<b>Attitude &amp; Effort</b> (Appropriate dress, behavior, leadership, participation)					
<b>Other</b>					

23b. Please specify other components used in grading physical education:

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24. If a student receives a failing grade in ***physical education*** in a specific school year, what course of action results? The student is: (Check all that apply)

- Required to take physical education class during summer school
- Required to repeat physical education class the following school year in addition to required grade level physical education class
- Not required to complete additional work in physical education
- Other (please specify below)

25. Does a ***physical education*** grade count towards honor roll consideration?

- Yes    No

**SECTION D: FITNESS TESTING**

26. Does your school assess student fitness level using a standardized fitness test?

- Yes    No

(If “No”) Skip to Question #32a

27. Which of the following tests does your school utilize to assess student fitness level in ***physical education***? (Check all that apply)

- Presidential Physical Fitness Challenge
- Fitnessgram
- Physical Best
- District created fitness test
- Other (please specify below)

28. Please identify the grade level cluster(s) at which the fitness test is administered to students:  
(Check all that apply)

- K – 2     3 – 4     5 – 6     7 – 8     9 -12

29. How often do you assess student fitness level?

- Once a year
- Twice a year
- More than twice a year
- Every other year
- Other (please specify below)

30. How are fitness scores reported? (Check all that apply)

- Report scores to students
- Report scores to parents
- Report summary results to district board of education
- Report individual scores on student report card
- No report
- Other (please specify below)

31. Is the same fitness test implemented in all schools district-wide?

- Yes     No     Not Sure

**SECTION E: ELEMENTARY SCHOOL**

*The following questions refer to your school's administrative policies regarding recess procedures.*

32a. Does your school have any grades K-8?

- Yes       No

(If "No") Skip to Question #37a

32b. Check all of the following responses that pertain to recess.

- Daily recess provided before lunch
- Daily recess provided after lunch
- Two recesses provided each day
- Three recesses provided each day
- No recess provided on regular schedule
- Other (please specify below)

33. Check all the following responses that pertain to recess. During recess students are provided:

- Open play
- Organized movement/games activities
- Instructional activities aligned to physical education curriculum
- Other (please specify below)

34. Who supervises recess? (Check all that apply)

- Principal or administrator
- All teachers as assigned (may vary by grade level)
- Certified health and physical education teacher only
- Paraprofessional
- Parent volunteer
- Other (please specify below)

35. Is student participation in recess applied to physical education instructional time?

Yes       No

36a. (If "Yes") Please indicate the number of minutes per week in each grade level cluster that recess time is applied to physical education instructional time. Please clarify if necessary in text box below.

	<b>Grades K-2</b>	<b>Grades 3-4</b>	<b>Grades 5-6</b>	<b>Grades 7-8</b>
<b>Minutes of Recess applied to Physical Education per week</b>				

36b. Please use the space below to add clarification on minutes per week of recess which are included as physical education:



**SECTION F: HIGH SCHOOLS ONLY**

37a. Does your school have any grade 9-12 students?

- Yes    No

(If “No”) Skip to Question # 42

37b. Does a student’s **physical education** grade count toward grade point average/class rank?

- Yes    No    School does not calculate grade point average or class rank

38a. Option Two (N.J.A.C. 6A:8-5.1(a)1ii) of the high school graduation requirements allows local school districts to design and/or approve educational experiences that serve as an alternative to a school **physical education** instructional program and provide meaningful learning experiences that support student achievement of the Core Curriculum Content Standards (e.g. substitute participation on a private club team, such as gymnastics or martial arts, not affiliated with school district in place of school-provided physical education; substitute interscholastic sport participation in place of school-provided physical education class). Does your school provide Option Two educational experiences in place of school physical education instructional program?

- Yes    No

38b. If answer is “Yes”, please describe type of Option Two Experiences and number of students involved:

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39. Some schools require grade level students to take a specific class. Does your school have any specific **physical education** courses that are required for all students (e.g., Fitness, Weight lifting)?

- Yes    No

40. (If “Yes”) Please report any specific **physical education** courses which are required for each grade level (for example, a fitness course is required for all freshman). List required **physical education** courses for that grade level:

<b>Grade 9</b>	
<b>Grade 10</b>	
<b>Grade 11</b>	
<b>Grade 12</b>	

41a. Does your ***physical education*** program offer advanced classes based on student skill level (e.g. power volleyball class provided for students who demonstrate advanced competency)?

Yes     No

41b. If answer is “Yes”, please describe in text box below:

## PART TWO: HEALTH EDUCATION

### SECTION A: CURRICULUM AND INSTRUCTION – HEALTH EDUCATION

42. Is your health education curriculum revised and aligned to the 2004 New Jersey Core Curriculum Content Standards in Comprehensive Health and Physical Education?

- Yes                       No

43. (If “No”) Please specify the last year the health education curriculum was revised and aligned to the New Jersey Core Curriculum Standards in Comprehensive Health and Physical Education?

- 1996    1997    1998    1999    2000    2001    2002    2003    2004    2005    2006  
 Not yet aligned

44. Based on the health education curriculum, what percentage of instructional time is dedicated to each of the listed 2004 New Jersey Core Curriculum Content Standards within each grade level category?

If no instructional time is spent for a particular standard in a grade level cluster, just leave that cell blank and a 0% will be assumed.

The percentage for each column (each grade level cluster) should total 100%.

For example, if half of the health instructional time in the grade 7-8 cluster is spent on the **Standard 2.2 Integrated Skills**, and half on **Standard 2.3 Drugs and Medicines**, then place 50% in the row related to each respective standard. A “0” would be placed in the grade 7-8 column related to standards not addressed (**Standards 2.1 and 2.4**).

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
<b>2.1 Wellness Standard</b> (Personal Health; Growth & Development; Nutrition; Diseases & Health Conditions; Safety; Social & Emotional Health)					
<b>2.2 Integrated Skills Standard</b> (Communication; Decision Making; Planning & Goal Setting; Character Development Leadership, Advocacy, and Service; Health Services & Careers)					
<b>2.3 Drugs and Medicines Standard</b> (Medicines; Alcohol, Tobacco and Other Drugs; Dependency/Addiction and Treatment)					
<b>2.4 Human Relationships and Sexuality Standard</b> (Relationships; Sexuality; Pregnancy and Parenting)					

45. Based on your *health education* curriculum, what percentage of instructional time is spent within each standard at each specific grade level cluster.

If no instructional time is spent for a particular standard, just leave that cell blank and 0% will be assumed.

The percentages for each column (each grade level cluster) should total to 100%.

Refer to the 2004 New Jersey Core Curriculum Content Standards (NJCCCS) in Comprehensive Health and Physical Education if additional information is needed. (<http://www.nj.gov/njded/aps/cccs/chpe/>)

**2.1 Wellness Standard**

The percentages for each column should total to 100%.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Personal Health					
Growth and Development					
Nutrition					
Disease and Health Conditions					
Safety					
Social and Emotional Health					

**2.2 Integrated Skills Standard**

The percentages for each column should total to 100%.

<b>Integrated Skills Strand</b>	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Communication					
Decision Making					
Planning and Goal Setting					
Character Development					
Leadership, Advocacy, and Service					
Health Services and Careers					

### 2.3 Drugs & Medicines Standard

The percentages for each column should total to 100%.

<b>Drugs and Medicines Strands</b>	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Medicines					
Alcohol, Tobacco, and Other Drugs					
Dependency/Addiction and Treatment					

### 2.4 Human Relationships and Sexuality Standard

The percentages for each column should total to 100%.

<b>Human Relationships and Sexuality Strands</b>	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Relationships					
Sexuality					
Pregnancy & Parenting					

46a. Based on the health education curriculum, rank the **top five activities** (1, 2, 3, etc.) according to the amount of **health education** instructional time provided for each activity given to all students in each grade level category. The activity which receives the most instructional time would be ranked a '1', the second most amount of time, a '2', and so on until (5) are ranked for each grade level cluster.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Nutrition					
Character Education					
Drug Prevention					
Leadership and Advocacy					
Community Service					
Safety					
Social and Emotional Health					
Suicide Prevention					
Violence Prevention					
Human Relationships					
Sexuality					
Disease Prevention					
Wellness					
Other (please specify below)					

46b.

Other (please specify)

Other (please specify)

Other (please specify)

47. Do you use a **health education** textbook(s) and/or instructional kits for instruction?

Yes  No

48. (If “Yes”) Please identify up to three **health education** textbooks and/or instructional kits used for instruction:

Textbook/Instructional Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

Textbook/Instructional Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

Textbook/Instructional Kit Name: \_\_\_\_\_

Author: \_\_\_\_\_

49. Please identify any other curricular resources used in **health education** instruction in text box below:

50. Please check what types of technology are utilized in **health education** class. (Check all that apply)

- Video
- CD
- DVD
- PDA
- Digital Cameras
- Computers
- Internet
- LCD Projectors
- Computerized Fitness Programs
- Pedometers
- Heart Rate Monitors
- Computerized Student Assessments
- Smart Boards
- Other (Please specify below)

51a. Identify the amount of the time devoted to teaching health education at each grade level cluster. Use the text box below if clarification is needed.

**Amount of Health Instruction**

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
# of Weeks Per Year					
# of Days Per Week					
Minutes of Instruction Per Week					
Minutes of Instruction Per Class Period					

51b. Please use the space below to provide clarification on the amount of time devoted to health education:

52a. For this current school year, during a typical health education class, how many students does a single teacher have assigned to his or her class for grading purposes? Use text box below if clarification is needed.

	<b>K – 2</b>	<b>3 – 4</b>	<b>5 – 6</b>	<b>7 – 8</b>	<b>9 – 12</b>
Number of Students Assigned Health Instructor for Grading Purposes					

52b. Please use the space below to provide clarification on the health education student/teacher ratio:

53. If a parent requests his or her child be exempted from the family life education portion of health education instruction, what action(s) take place? (Check all that apply)

The student is:

- Provided alternate health education instruction
- Placed in physical education class during family life education instructional time
- Placed in a study hall with no assignment required
- Other (please specify below)



54. NJCCC Standard 2.4 focuses on Human Relationships and Sexuality. What percentage of instructional time is spent for each of the topics below in regards to Family Life Education at each specific grade level cluster?

If no instructional time is spent to a topic, just leave that cell blank and a 0% will be assumed.

The percentages for each column (each grade level cluster category) should total 100%. If Family Life Education is not taught at any grade level cluster, leave the entire column blank.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Human Relationships					
Risk Reduction and Prevention					
Abstinence					
Anatomy and Physiology					

55a. Has the school purchased materials and resources that specifically support/stress abstinence instruction?

Yes       No

55b. (If “Yes”) Please identify in the text box below those instructional materials utilized that specifically support/stress abstinence instruction.

Abstinence instructional materials:

56. Does the school have a designated classroom that is utilized for health instruction only?  
 Yes       No

**SECTION B: SUPERVISION, STAFF, AND PROFESSIONAL DEVELOPMENT**

57. Who is responsible for the supervision and evaluation of **health education** teachers in your school? (Check all that apply)

- Principal
- Assistant Principal
- Curriculum Coordinator
- Health and Physical Education Chairperson
- Health and Physical Education Supervisor
- Athletic Director
- Other (please specify below):

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58a. Indicate who teaches **health education** in your school at each specific grade level cluster. (Check all that apply for each grade level cluster)

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
Health and Physical Education Teacher					
Health (only) Teacher					
School Nurse					
Elementary Classroom Teacher					
Special Education Teacher					
Guidance Counselor					
Substance Awareness Coordinator					
Other (Specify below)					

58b. Please specify other teachers who provide health education instruction:

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59a. Indicate what types of professional development were provided to instructors of health education during the past two years. (Check all that apply)

	<b>Certified Health and Physical Education or Health Only</b>	<b>School Nurse Instructional, Elementary, Special Education, Guidance Counselor, Substance Abuse Coordinator or Other</b>
<b>On-site workshop</b> on specific physical education and/or health education content.		
<b>Off-site workshop</b> on specific physical education and/or health education content.		
<b>Curriculum design</b> in health and/or physical education.		
<b>Assessment</b> in health and/or physical education.		
<b>Technology</b> in health and/or physical education.		
Other (please specify below)		

59b. Please use the space below to specify other types of professional development for health education instructors:

**SECTION C: ASSESSMENT AND GRADING**

60a. Indicate how students are graded for **health education** at specific grade level clusters. (Check **ONE** for each column)

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
A, B, C, D, F Model					
O, S, N, U Model					
Numerical Grade					
Pass/Fail Grade					
Meets Grade Level Expectations					
Standards-Based Grading System					
Other (please specify below)					

60b. Please specify other grading systems used for health education:

61a. What percentage of the following components are utilized when grading in **health education** in each grade level?

Percentages must add up to 100% for each grade level cluster.

If a component does not contribute to grading, leave that cell blank and a 0% will be assumed.

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-12</b>
<b>Attitude &amp; Effort</b> ( behavior, leadership, participation)					
<b>Community Service</b>					
<b>Projects</b> (Individual or Group, Written and/or Oral)					
<b>Homework</b>					
<b>Exams</b> (Quizzes, Interim, Midterm, Final Exams)					
<b>Student Journals</b>					
<b>Peer Assessments</b>					
<b>Student Self-Assessment</b>					
<b>Other</b> (please specify below)					

61b: Please use the space below to describe other components, as referenced above, for grading in health education:

62. If a student receives a failing grade in health education in a specific school year, what course of action results? The student is: (Check all that apply)

- Required to take a health education class during summer school
- Required to repeat a health education class in following school year in addition to required grade level health education class
- Not required to complete additional work in health education
- Physical education and health grade is combined to determine final grade
- Other (please specify below)

63. Does a student's grade in health education count towards honor roll consideration?

- Yes  No

64. Does a student's grade in health education count towards grade point average or class rank?

- Yes  No  School does not calculate grade point average or class rank

**DRIVER EDUCATION**

65. Does your school require driver education for all students?

- Yes     No     None of our students are old enough for driver education

66. What components of Driver Education does your school require for all students?

(Check all that apply)

- Classroom driver education component required and provided during school day by district staff  
 Behind the wheel instruction required and provided during school day by district staff  
 Other (please specify below)

67. At what grade level year is driver education provided for all students? (Check all that apply)

- Freshman  
 Sophomore  
 Junior  
 Senior  
 Other (please specify below)

68. What is the duration in weeks of the driver education course? \_\_\_\_\_ weeks

69. Does driver education instruction take place as part of **health instruction**?

- Yes     No

70. Is student performance/assessment in driver education used to determine a student's **health education** grade?

- Yes     No

Please transfer this information to the online survey electronically. Do not send this paper copy to the department.